

ANTI-DISCRIMINATION STATEMENT



The school welcomes parents/guardians who wish to enrol a child with additional needs and will do everything possible to accommodate the child's needs, provided that an understanding has been reached between the school and parents/guardians prior to enrolment regarding:

- a) the nature of any diagnosed or suspected medical condition/disability, or any other circumstances that are relevant to the child's additional learning needs (for example, giftedness or an experience of trauma)
- b) the nature of any additional assistance that is recommended/appropriate to be provided to the child (for example, medical or specialist equipment, specialist referrals, specific welfare support, modifications to the classroom environment or curriculum, aide assistance, individual education programs, behaviour support plans or other educational interventions as may be relevant)
- c) the individual physical, functional, emotional or educational goals that are appropriate to the child, and how the parents/guardians and the school will work in partnership to achieve these goals
- d) any limitations on the school's ability to provide the additional assistance requested.

When a disability is identified (either initially in the enrolment application or after the student has commenced), the College's Learning Diversity Coordinator works with the family, student and staff to develop a personal learning plan.

Where the disability is recognised as part of NCCD, the relevant CEM contacts are also engaged. Once the plan is agreed by all parties, there are regular reviews with school staff through Learning Support meetings and with parents through the Program Support Group meetings.

The allocated Learning Support Officer is in regular contact with the student and is able to support the student regularly in the classroom.

All staff at the College complete Anti-Discrimination training.

Attachment: Teaching and Learning Policy

Approved by Principal: 4 September 2020



Faith

Compassion

Respect

Resilience