

FROM THE PRINCIPAL

Tullio Zavattiero - Principal

Yesterday many of us were celebrating Father's Day, albeit in curbed manner this year. Whilst it was celebrated by many in a very different way to normal, I hope you enjoyed it just the same and took time to acknowledge and truly value what this day really means to you.

In his announcements yesterday, the Victorian Premier Mr Daniel Andrews' outlined a detailed process for emerging from lockdown restrictions. In relation to students returning to face-to-face learning, please note that **the earliest we can hope to have all our students return on campus at North Keilor is 26 October.**

The College is required to follow the guidelines of Catholic Education Melbourne, who in turn follow those of the Premier, which is based on the advice of the Victorian Chief Health Officer and medical experts.

As always, we will continue to keep our College community updated on any key developments.

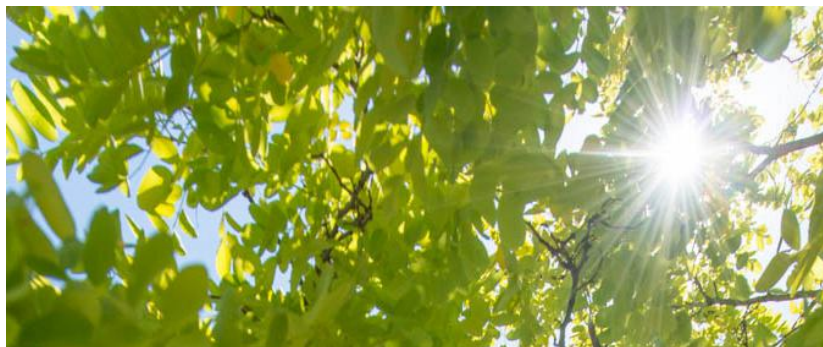
We might be teaching and learning remotely but that has not stopped lots of vibrant, engaging and meaningful learning activity. Led by our Teresa Chiodo and Year 8 English teachers, it's been impressive to see our students who have been involved in remote Slam Poetry. Our SRC members took part in a leadership webinar this week and our College Captains, Vice Captains and other senior leaders were instrumental in putting together our virtual school assembly yesterday. They did an amazing job and should be proud of what they achieved.

With staff and students working together, we continue to make progress through this Stage 4 lockdown and second phase of remote learning. I am so proud of what we are doing together.

We have been ever mindful of maintaining a true sense of connection and about looking out for each other. It is therefore timely that RU OK? Day is just around the corner. Given the enormous challenges we have faced in 2020, there has never been a more important time to focus on the individual wellbeing of each member of our school community.

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PRAYER



The Season of Spring - Catholic Education Melbourne

The annual Season of Creation began this week, on 1 September, the *World Day of Prayer for the Care of Creation* and ends on 4 October, the *Feast of Saint Francis of Assisi* who is the Patron Saint of animals and ecology.

It is an ecumenical initiative promoted by Pope Francis who believes this is a season of 'increased prayer and effort on behalf of our common home' and 'for letting our prayer be inspired anew by closeness to nature, which spontaneously leads us to give thanks to God the Creator' (Francis 2019).

Perhaps this year we can pray with creation, in our gardens, our local park or contemplating the stars as we '...rediscover our vocation as children of God, brothers and sisters, and stewards of creation' (Francis 2019).

A Prayer for Spring

Dear God
Spring is a metaphor for change.
Some changes we eagerly await, and some we abhor.
Some changes we plan, and others arrive uninvited.
To all these changes we ask the gift of Your perspective
beckoning us to expectation, hope, and rebirth.
May the sunlight and the rain be reminders that
You are at work renewing the earth.
As a God of renewal, You are ever at work in our lives, too.
Amen

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IMPORTANT DATES

10 September	R U OK? Day
18 September	Term 3 Ends

From the Principal, continued

This Thursday, 10 September, as part of the RU OK? Day suite of initiatives, students will be dismissed early at 1pm. The afternoon of the 10th will be an opportunity for both staff and students to take time to attend to their personal wellbeing. There will be no work set, and staff and students are not expected to be online. This will also apply to students currently being supervised on campus – a Caremonkey will be sent home confirming that students will need to be picked up early on that day. Please refer to page 2 and 3 for more information at RU OK? Day activities and links to information.

Next Monday, 14 September will also be a student-free day as staff attend our online Staff Faith Day. No new work will be set, and staff will not be available on Schoolbox or email. Students are encouraged to use this day for either private study or to catch up on any stand working, and also to focus on their personal wellbeing and have a break from screens.

As Victorians, we have come so far in lockdown compared to only a few weeks ago when numbers infected were above 700. We need to stay the course and to dig even deeper to keep the faith and draw on our resilience reserves to get through the next month. If you or your child are struggling in these challenging times, please reach out and seek support. Staff at the College are also ready to support and assist you, so please contact either the Homebase Teacher or Student Wellbeing Coordinator.

Take care, stay safe and hang in there!

TEACHING & LEARNING

*Brendan Hallinan -
Deputy Principal Teaching & Learning*

Interim Reports

Interim reports are now available on Schoolbox. These reports are based on Growth Habits.

The Rubric has been designed to give parents and guardians an insight as to how their child is engaging in their learning, through the lens of personal responsibility, engagement, and persistence.

Producing an Interim Report during this extended phase of remote learning has been challenging. However, we believe in the importance of providing families, and especially students, with some useful and relevant feedback, complementing the assessment information that is published on Schoolbox on a continuous basis.

Subject Selection

Year 10, 2021 online preference selection closed on Wednesday 2 September. The Year 9, 2021 process will commence for Year 8 students this week.

Students will be briefed on the subject selection process and will receive access to the Year 9, 2021 Study Guide which provides an outline of their subject options.

IMPORTANT NOTICE FROM BRIMBANK COUNCIL - YEAR 10 VACCINATION PROGRAM

Under normal circumstances, Vaccination Nurses from the Brimbank City Council would visit the College to provide vaccinations for Year 10 Students. Due to COVID-19 restrictions the Council will be running a Vaccination session in the community this year.

This appointment based session allows the Council to follow Social Distancing rules, as well as limit the number of people entering the Vaccination venue. Vaccination sessions will take place on Wednesday 30 September, from 2 to 6pm at the Keilor Basketball and Netball Stadium, Stadium Drive, Keilor Park. Please follow the link provided to book an appointment: <https://www.trybooking.com/BLHJI> This information has also been sent by Operoo (CareMonkey).

Due to COVID-19 restrictions, it is requested that only one adult accompany their child to the immunisation appointment. Please avoid bringing extended family/carers to the appointment. Extra family members will be asked to wait outside of the venue. If your child, or a family member has come into contact with a positive COVID-19 case, feels unwell or develops symptoms including fever, cough, shortness of breath or breathing difficulties, please cancel your booking by contacting the Event Organiser. It is a requirement of entry for a mask to be worn at all times, and social distancing of 1.5 metres to be observed at all times while inside the building. After receiving their Vaccinations, students will be required to wait inside the venue for 15 minutes so as to ensure their health and wellbeing.

FAITH MATTERS

Phoebe Mondares - Director of Faith & Mission

On Sunday 6 September we celebrated Father's Day. Let us take a moment to reflect upon fatherhood and think about the men who have played the role of a father in shaping our lives.

Let us praise those fathers who have striven to balance the demands of work, marriage, and children with an honest awareness of both joy and sacrifice.

Let us praise those fathers who, lacking a good model for a father, have worked to become worthy virtuous fathers. Let us pray for fathers who have struggled with their vocation.

Let us praise those fathers who, despite marital discord, have remained in their children's lives. Let us praise those fathers whose children are adopted, and whose love and support has nurtured a thriving life. Let us praise those fathers who, as stepfathers, freely choose the obligation of fatherhood and earned their stepchildren's love and respect. Let us praise those fathers who have lost a child to death and continue to hold the child in their heart. Let us praise those men who have no children but cherish the next generation as if they were their own.

Let us praise those men who have "fathered" us in their role as mentors and guides.

Let us praise those men who are about to become fathers; may they openly delight in their children. And let us praise those fathers who have passed away but live on in our memory and whose love continues to nurture us.

**God, our Father, Bless these men,
that they may find strength as fathers.
Let the example of their faith and love shine forth.
Grant that we, their sons and daughters,
may honour them always
with a spirit of profound respect.
Amen**



From our College Captains

On behalf of the students and College Community, we would like to wish all the fathers, Grandfathers and significant males in our College community a very Happy Father's Day!

Despite our circumstances, we hope that the students were still able to celebrate this very special day and spoil their fathers. We encourage you to show your appreciation every day to the important male figures in your life. May God bless our fathers!

R U OK? DAY

Drew Hanger - R U OK? Day Coordinator



This Thursday, 10 September is R U OK? Day. CRCNK has supported this day over recent years and this year we feel it is more important than ever. Even in remote learning it is essential to stay connected and look after each other and our wellbeing.

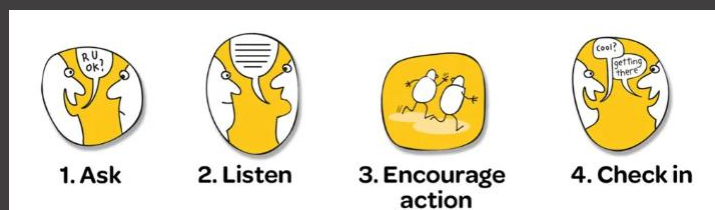
On the day, staff, students and families are encouraged to wear yellow to support this cause and brighten the day. Students and families are asked to send in their pictures to the email address on Schoolbox, so they can be displayed in the Learning Centre for Term 4.

The school day will conclude at the end of Session 4, (12.57pm). There will be no lesson logs or emails after this time.

The College Captains have been working to support this initiative and have implemented 'Self-Care September'.

We request that students spend their afternoon practicing some self-care and perhaps ticking off some activities from the self-care bingo boards which are available on the R U OK? Day Schoolbox page: <https://schoolbox.crcnk.vic.edu.au/homepage/3065/>

More information about the day is available on the page. Please spend time with your child looking at the resources including the Self-Care Bingo Board designed for families to complete together. **R U OK? Day** teaches us and reminds us of the importance of checking in with each other. It is important to have these conversations and ask R U OK? Listen free of judgement, encourage action, offer support and make time to check in again.



Remember: ***A conversation can change a life.***

STUDENT WELLBEING

John Coshan - Deputy Principal Student Wellbeing

On Thursday 3 September the Year 10 Student Leaders, along with the SRC students were involved in a Leadership training program facilitated by Mrs Falzon (Year 7 SWC) and Mr Caruso (Year 8 SWC). Over 40 students were involved in a Teams meeting/webinar.

During the session students explored the following topics:

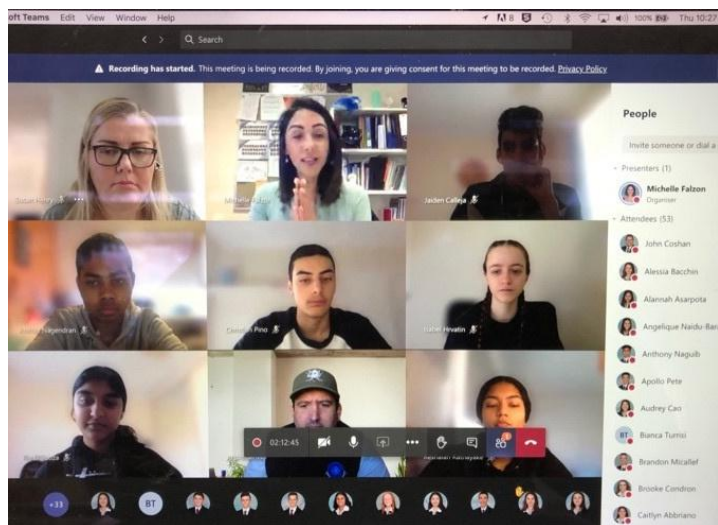
Your brain...Your superpower!

Understanding how your brain works – Thinking. Doing. Being. (Neocortex. Limbic brain. Cerebellum.) and understanding the power of the brain in relation to being an effective leader.

Leadership Knowledge is power!

Leadership Action is empowerment! The students were divided into small online discussion groups and encouraged to discuss ideas of what they would like to do in their role and come up with actions going forward.

My thanks to Mrs Falzon, Mr Caruso and other members of the Wellbeing Forum who supported them in preparing and engaging the students in the leadership activities.



A student involved in the session reflected this:

"I would describe it as a knowledge-building session that really helped us student leaders to collaborate in a motivating space and share our ideas. The specific focus on the brain was super interesting".

Isabel Hrvatin



We are pleased to present College Parents and Carers with the opportunity to view SCREENAGERS, Growing Up in the Digital Age.

SCREENAGERS addresses the most pervasive parenting issue of our time head on – depicting teen struggles over social media, video gaming and internet addiction.

The film empowers young people to best navigate the digital world and provides practical resources to help them do it.

Through poignant and unexpectedly funny stories, along with surprising insights from authors, psychologists, research and brain scientists, SCREENAGERS reveals how tech time impacts kids' development and also offers solutions on how adults can empower their kids and family to best navigate the digital world to find balance.

To register for this FREE movie event, which is available until Wednesday 9 September please follow this link.

<https://www.each.com.au/screenagers-youth-family-online-film-screening/>

Please note: This movie contains some images about video game violence and sensitive topics about cyberbullying, sexting and mental health

This is a collaborative event which is hosted by Headspace Knox, Manningham Youth Service and Each Youth and Family Team



WHAT HAVE OUR STUDENTS BEEN UP TO?

Year 10 Food Technology

Sue Coyle - Class Teacher

The Year 10 Ultimate Baking and Cake Decorating class have produced some excellent results in their efforts to make and decorated a Chocolate Mud Cakes.

This project involved creating a Chocolate Ganache and using it in 3 ways: spreading, piping and pouring.

The students did extremely well and all of the cakes submitted looked delicious!



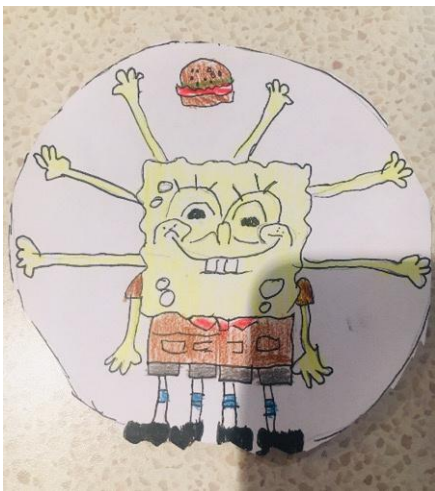
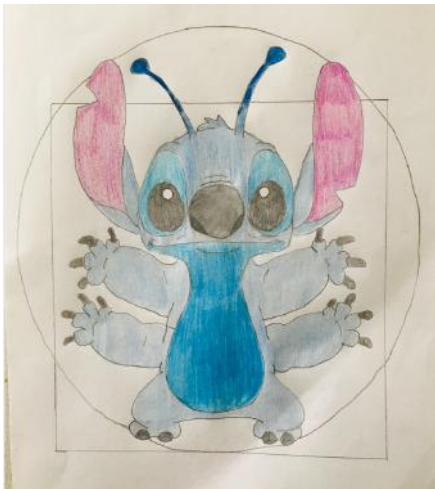
WHAT HAVE OUR STUDENTS BEEN UP TO?

Year 7 Art

Kirstie Murrihy – Class Teacher

Year 7 students have continued their Unit on the History of Western Art. Students were tasked with creating a Renaissance styled artwork, either their own version of the Vitruvian man, a stain glassed window or a photographic recreation of a Renaissance painting.

Top Row L-R: Sofia.T 7D, Lara.P 7D. Middle Row L-R: Kyan.N 7D, Emma.T 7L, Matthew.V 9D. Bottom Row L-R: Mischa.I 7L, Nearra.F 7D, Bailey.M 7D.



WHAT HAVE OUR STUDENTS BEEN UP TO?

Year 7 Science – Modelling an Eclipse

Lunar Eclipse

A lunar eclipse is when the Earth blocks the Moon from getting sunlight. Earth comes between the Sun and the Moon, blocking the sunlight to fall onto it. Someone will see that the Moon falls into the shadow of the Earth. This causes it to darken, turning a deep red colour. The sunlight bends, while passing through the Earth's atmosphere. A red light hits the Moon's surface, causing it to reflect back to Earth.



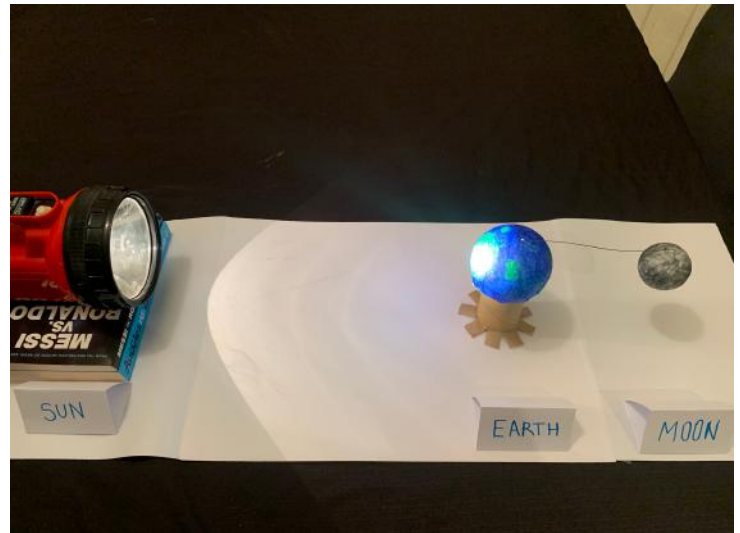
Solar Eclipse

A solar eclipse is when the moon blocks the Earth from getting sunlight. In this scenario, the Moon is receiving direct sunlight. Part of the Earth is blocked. The Moon is in between the Sun and the Earth. Someone will see parts of the Earth covered in the shadow of the Moon.

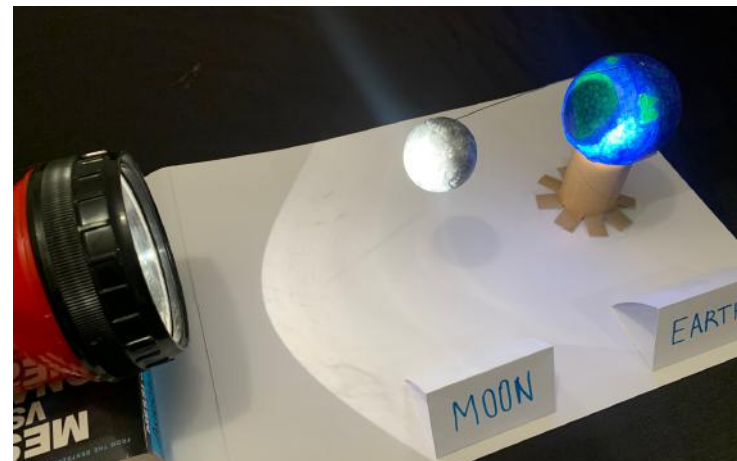
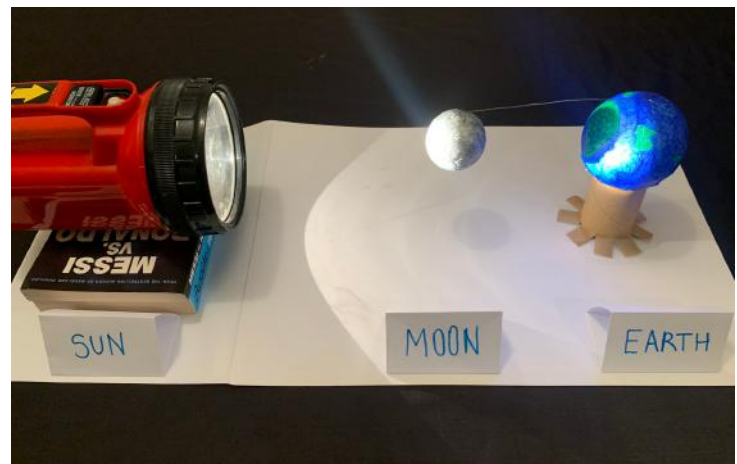


Sienna Briffa, 7N

Lunar Eclipse



Solar Eclipse



William Abbriano,

8L Religious Education – St Paul's Passport

My Favorite Adventure

Paul travelled from Antioch to Salamis, Paphos, Perga, Iconium, Lystra, Derbe, and back to Antioch on his first journey.

On his second journey, Paul began in Jerusalem, then travelled to Antioch, Tarsus, Derbe, Lystra, Iconium, Antioch, Troas, Philippi, Thessalonica, Berea, Athens, and Corinth.

On the third journey, Paul began in Antioch, then travelled through Antioch, Tarsus, Derbe, Lystra, Iconium, Antioch, Ephesus, Troas, Philippi, Thessalonica, Berea, Athens, Corinth, Troas, Miletus, Tyre, Caesarea, and Jerusalem.

Later, Paul journeyed to Rome through Jerusalem, Caesarea, Sidon, Myra, Fair Havens, Claudia, Phenice, Melita, Syracuse, Rhegium, and Путеoli.

Marcus Raiti




Joe Camilleri

My Favorite Adventure	
During his life, Saul traveled to many places in the Roman Empire including:	
<ul style="list-style-type: none"> • Amphipolis • Ancyra • Antioch • Apollonia • Assos • Athens • Attalia • Berea • Caesrea • Cenchera • Cnidus • Cornith • Debre • Ephesus • Iconium • Jersusalem 	<ul style="list-style-type: none"> • Lystra • Miletus • Myra • Neapolis • Salamis • Seleucia • Tarsus • Tavium • Thessaloncia • Troas • Tyre • Patra • Paphos • Perga • Pessinus • Philippi

WORLD TRAVELER	
Passport Number	
Surname Saul	
Given Name (none)	
Nationality Greek	
Date of Birth 5 BCE	
Sex Male	Place of Birth Tarsus, Cilicia

PASSPORT
PASSEPORT
PASAPORTE



Ryan Clare



**Catholic
Regional College
North Keilor**

YEAR 7, 2022

**Enrolment Update
August, 2020**



CHANGES TO ENROLMENT TIMELINE & REQUIREMENTS

Due to COVID-19 Restrictions, the dates for submission of applications and enrolment timeline has been extended:

- 9 October 2020 – Applications close
- 1 December 2020 – First round offers posted
- 15 December 2020 – final date for acceptance

The Signature of the Parish Priest is NOT REQUIRED for Year 7, 2022 applications.

Application forms should be scanned and emailed to: office@crcnk.vic.edu.au
or, posted to: CRCNK, PO Box 40
Taylors Lakes VIC 3038

VISIT CRCNK FROM THE COMFORT OF YOUR HOME

While we are unable to welcome you to the College at this time, we invite you to meet the Principal, our students, and view our facilities online. Please visit the College website www.crcnk.com.au to view the following videos and more:

- Meet the Principal & Virtual Tour: www.crcnk.com.au/ourcollege/virtual-tour
- Year 7, 2020 Students & 2019 Highlights: www.crcnk.com.au/enrolment/year-7-2022
- A Sneak Peak of our Facilities: www.crcnk.com.au/enrolment/facilities



**For further information please contact:
Samantha Beg, College Registrar:**

Telephone: 9361 5904 Email: enrol@crcnk.vic.edu.au

2020 Year of Compassion

'The Lord is good to all; He has compassion...' Psalm 145:9