

## FROM THE PRINCIPAL

### Tullio Zavattiero - Principal

A lot can change in two weeks since the last newsletter edition. Since our last newsletter, we welcomed the announcements by the Premier of Victoria regarding the easing of COVID-19 restrictions and a return to onsite face to face learning for students.

All our students are due back on campus on Tuesday, 9 June. Please note:

- Year 10 students who study either a VCE or VET subject at Sydenham will recommence their Wednesday classes on 27 May. Please follow instructions from CRC Sydenham.
- Year 9 and 10 students studying a VET language or Year 10s studying VCE Business Management through North Keilor will continue to study these subjects remotely until the return date of 9 June.

**For parents/guardians returning to work from 26 May**, if your child is unable to continue their learning remotely and you need them to be supervised on campus, please email the respective Student Wellbeing Coordinator by 12 noon this Monday, 25 May. Please do not just send your child to school – we need to ensure appropriate supervision arrangements can be made in advance.

Year 7 – Michelle Falzon at [mfalzon@crcnk.vic.edu.au](mailto:mfalzon@crcnk.vic.edu.au)

Year 8 – Justin Caruso at [jcaruso@crcnk.vic.edu.au](mailto:jcaruso@crcnk.vic.edu.au)

Year 9 – Drew Hanger at [dhanger@crcnk.vic.edu.au](mailto:dhanger@crcnk.vic.edu.au)

Year 10 – Luke Mirtschin at [lmirtschin@crcnk.vic.edu.au](mailto:lmirtschin@crcnk.vic.edu.au)

Obviously, some students may not be able to return to onsite learning for health and medical reasons. This could be due to:

- A compromised immune system or significant co-morbidity for themselves or someone in their household.
- Being in quarantine due to they or a member of their household having or being tested for COVID-19.

For those families, please email the relevant Student Wellbeing Coordinator so an appropriate plan can be made for your child to continue learning.

### Important dates coming up:

**25 May: Student and Staff Wellbeing Day** – College closed

*\*No new work set for this day. Staff will not be available to respond to emails or posts on Class Discussion pages on Monday*

**5 June: Student-free day; Staff Planning Day**

*\*No new work set for this day. Staff will not be available to respond to emails or posts on Class Discussion pages on this day as they will be finalising return to onsite teaching plans.*

**8 June: Queen's Birthday Public Holiday**

**9 June: All Year 7 – 10 students to return to onsite classes**

**26 June: Report Preparation Day (last day of Term 2)**

*\*This was previously scheduled for 22 June. Normal classes will now take place on 22 June.*

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## PRAYER

*Oh blessed Virgin and Mother of God,  
how very little and lowly  
were you esteemed,  
and yet God looked upon you  
with abundant graces and riches  
and has done great things for you.*

*Indeed,  
you were not at all worthy of this.*

*But high and wide,  
above and beyond your merit,  
is the rich,  
overflowing grace of God in you.*

*How good,  
how blessed are you for all eternity,  
from the moment you found such a God!*

Amen

**Please keep in your prayers**



The Siomos Family –  
Dad Chris and CRCNK students, Stephanie (Year 9) and  
Nathan (Year 7) following the sad passing of their  
wife/mother, Rita, after a long battle with illness.

### IN THIS EDITION

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### IMPORTANT DATES

25 May	Student and Staff Wellbeing Day
5 June	Student Free Day/Staff Planning Day
8 June	Queen's Birthday Public Holiday
9 June	All students return to onsite learning
26 June	Student Free Day/Report Writing Day

# NEWSLETTER

Catholic Regional College North Keilor

*From the Principal Continued*

## Keeping our students and staff safe

**Students undertaking part-time work:** Many would be aware that a number of local McDonalds outlets were closed this week, with staff asked to self-isolate for 14 days after a delivery driver tested positive for COVID-19. Whilst I am sure there will be some of our Year 9s and 10s working part-time at McDonalds, on-site learning does not resume until 9 June, so we are not immediately impacted by this situation.

**However, I do remind parents/guardians of Year 9 and 10 students with part-time jobs** at any company, in the unfortunate event that they come into contact with a confirmed COVID-19 case through their job, or have a member who lives in the same house whose workplace has a recorded case of COVID-19, these students will be required to self-isolate for a two-week period and must inform the College accordingly.

**Stay home if you are unwell:** As restrictions ease in Victoria and more people to start to move about, there will be more cases and clusters of COVID-19 identified. It is important that if students are unwell with flu-like symptoms that you keep them home. Our staff have been instructed to do the same. We must all remember that this pandemic is not over and as a community we need to work together to minimise risks to all.

## **What is the College doing?**

The Catholic Education Commission of Victoria has prepared detailed guidelines on Return to School protocols, as well as health and safety matters, which have been endorsed by Victoria's Chief Medical Officer.

The College is working through these guides and preparing a comprehensive strategy, which includes working in partnership with Danihers Facility Management, our cleaning contractor, to implement an enhanced cleaning regime throughout the day, which is in addition to normal after school cleaning.

Danihers has trained all their staff, including those assigned to North Keilor in:

- Cleaning and disinfecting for infection control
- Touchpoint cleaning and the importance of frequency
- Avoiding cross-contamination through hand hygiene, changing gloves, the correct use of the coloured cloths (e.g. blue cloths for common areas) and the correct laundering of cloths
- Preparedness plans and emergency cleans in the case of a COVID-19 outbreak
- Maintaining dispensing units and sanitisation stations
- Ongoing reminders about distancing, hand/mouth hygiene and staying home when sick.

There will be some changes to existing school procedures, including reduced Canteen service to provide lunch orders only, and students being required to bring their own drink bottles to school and not drink directly from water fountains, and reducing visits to the College to only those absolutely essential, including limiting parent visits. However, I will communicate to all parents/guardians directly regarding North Keilor's Return to School Plan once it has been finalised.

As I said in my email to students yesterday, I have been genuinely inspired by the commitment and energy shown by students to continue their learning journey. This is a challenging time and I know it has not been easy for students – or parents/guardians – but ultimately, the most important thing we can do is try our best.

I speak for all staff when I say that we are looking forward to welcoming students back to the classroom on 9 June.

## TEACHING & LEARNING UPDATE

### *Brendan Hallinan - Deputy Principal*

Parents/Guardians will be receiving a letter via CareMonkey shortly, outlining how we will be reporting on Semester 1, 2020.

In summary, as our school moved to remote learning as a result of COVID-19, our usual ways of working and engaging with students have looked different in Term 2, which has changed how we assess and report on student learning.

I would ask you to appreciate that the learning domain content on which we report has been reduced for some courses whereby the assessments have not been possible to proceed with this term. However, Teachers have used a broad evidence-base to make their own balanced assessments of your child's progress at this point in time.

I commend the efforts of our students for all they have achieved and all they have contributed – they should be proud of their efforts, especially in such challenging times. I also thank each parent/carer and family member for your encouragement, feedback, patience and willingness to engage with us to support your child's ongoing wellbeing and learning.

Please take the time to read through the letter when you receive it. This communication will also include how to access key video tutorials to assist you with accessing reporting and assessment information on Schoolbox.

### **Student Feedback on Remote Learning:**

I would like to take this opportunity to share some student feedback on remote learning:

*Classes are going well ,and you are doing a great job with your instructions and video. I am especially enjoying the videos as I feel I'm in a class setting and it's nice to see faces. William A, Year 7*

*Remote learning is different, but I understand how to complete all of my classes. I think our Science classes are working really well! You are explaining each lesson very clearly and you attach videos which I really like, because it helps me to understand and learn in a different way. I think you are really good with giving instructions for each lesson.*

*In today's lesson and the lessons before last Wednesday, I achieved all of my work! I am getting all my work done on time and I am understanding each lesson. I am really enjoying the topic 'Forces', it is really interesting. Sienna B, Year 7*



## WELLBEING UPDATE

*John Coshan – Deputy Principal*

**Student-free days this Monday, 25 May and Friday, 5 June – Focus on wellbeing**

On the two upcoming student-free days, we are asking that students have a break from learning tasks. I hope that we will have some good weather to enable some outdoor activity. Research tells us that fresh air and time spent away from screens, in natural surrounds, is a great way to revive the senses and recharge the batteries.

We understand that some may choose to use these days to continue with private study. Please note, however, that there will be no new work set and Teachers and Learning Support Officers will not be available to respond to emails or posts on Class Discussion pages on the two student-free days.

As mentioned, it is really important for students and staff to step away from the screens and the hectic pace, and take some time for their own wellbeing. I hope students will be able to take the personal responsibility to make good choices for the days.

### **A message from the College Captains**

Over the past few weeks the College Captains and I have had a number of meetings to discuss the best ways to support students with their remote learning and concerns about their wellbeing. It has been of great value to hear their perspectives and for them to share some of the experiences that other students have talked to them about. On Tuesday next week, we will be posting a video from the College Captains to all students. This will be placed on SchoolBox News.

### **Preparing for the transition to face to face learning**

Whilst remote learning has challenged some students, others have actually flourished. Either way, some students may be having some feelings of nervousness and anxiety about returning to the classroom.

The following are some of the things staff will be doing, but many can also be promoted and reinforced by parents/guardians:

- Focus on students rebuilding positive relationships with other students.
- Be aware that students who are struggling now were more than likely struggling pre COVID-19.
- Encourage students to have a good routine and sleep, as it is the most important study tool.
- Set good classroom routines for your students to assist in resettling into your class – i.e. Teachers are expected to continue using lesson logs.
- During times of uncertainty negative feelings can be brought up, it is important students and staff – and parents/guardians – do not get caught up in them. Instead, refocus on the positive and what you can control and change.
- Remind students what they need to bring to class.
- We have an opportunity to build on and learn from new skills and strategies learnt from remote learning.

## Preparing for Return to School – Winter Uniform

A reminder that it is recommended that if your child needs any new uniform items that you organise this sooner rather than later.

Academy Uniforms is fully stocked and adhering to social distancing and disinfecting all surfaces between sales. There are currently no queues so you will be served immediately but this will change come closer to back to school.

Academy Uniform Deer Park store is open at 10B/85 Mt Derrimut Rd, Deer Park (Enter through Caltex Service Station) and open Monday – Friday from 9am – 5pm and on Saturdays from 9am – 12 noon (Telephone: 8385 9111). Please note that the Sydenham outlet is closed permanently.

Online ordering through Academy Uniforms is also available at [www.academyuniforms.com.au](http://www.academyuniforms.com.au); Password for online orders: north keilor

Second-hand uniform items may also be available on the Sustainable Schools website – you can register for free at: [www.sustainableschools.com.au](http://www.sustainableschools.com.au)



## FAITH MATTERS

*Moira Mullan - Director of Faith & Mission*

In a time when people are assessing what they need to do and consider how the future will be for them post COVID-19, the Gospel of John is most applicable. Last Sunday, and in subsequent gospels throughout the week, John asks us to reflect upon our religious conviction with regards to how each of us lives our lives.

Reflecting on our lives, we come to realise that each of us has adopted some form of false idols as aspects of who we are and how we live our lives. These idols have replaced or diminished our focus on the one true God. They have taken over our lives as we consider them to be essential and important. Has this period of isolation come at the right time for us to pause and reflect? Have we taken the time to take stock of what we have been doing and come to the realisation of what is really important in our lives? Will we emerge from this experience with a greater appreciation of what is truly important and valuable for us and the rest of humanity?

Peter demands that we put our religion out there for all to see, as it is this religion that gives us hope. At the centre of this hope is the love of God. When showing others who we are and what we believe, we need to reference the Lord God in our hearts and in doing so acknowledge our religious conviction. We need to show that we believe in the resurrection and the unconditional love that Jesus showed us. We know that Jesus Christ was subjected to all that was not love but he calls us to love, no matter what. We need to show our love for God and neighbour in all that we do to become fully human.

We believe that Christ continues to be present in the world even though he is no longer physically present. We believe that it is up to each of us to do as Jesus asks to help build a better world. In this world we need to live and breathe our acceptance of the presence of God in our world and life. We need to be the presence of Christ to others.

### **Reminder - Project Compassion Fundraiser**

*The fundraiser involving the purchasing of crosses is still available until the end of this term.*

*If you are interested in purchasing either of the crosses please contact Mrs Mullan at: [mmullan@crnk.vic.edu.au](mailto:mmullan@crnk.vic.edu.au)*



## YEAR 8 RELIGIOUS EDUCATION

### *The Kingdom of God in the Old Testament*

In Year 8 RE, students 'travelled back in time' to the Old Testament, the time of the Kings - Saul, David and Solomon to explore what people then interpreted God's Kingdom to be.

#### **In God's Name - A poem by Tamara.V**

For all of time the Israelites followed only God  
Prayed to him, but then still betrayed him.  
God continued to try from high up in the blue sky.  
To dispense them with hope He used a folk  
When all was faded, he was King David!  
He ruled the Israelites and the knights  
A very good king indeed  
He wrote psalms with his arms, for God.  
He forced the unwanted out of Israel,  
And sourced a Holy Ark from their city,  
He used this to build a temple that was extremely pretty,  
He eliminated the threat, to let the Israelites, live in peace.  
Clearly King David is above the rest.

#### **King Solomon - by Sarah.A**

**Spiritual kingdom** - God chose people throughout the bible history to be in charge of his kingdom and ensure his people were staying true to their covenant. Solomon was part of these people.

**Old testament** - The first part of the bible which is based on God and what he does. During this time, Solomon became king as his father was the previous king. Solomon looked out for his people and made sure that they followed the covenant.

**Love for Solomon** - God asked Solomon what he wanted, and Solomon asked for wisdom. Solomon was gifted with wisdom and in return his people showed him more love. An example of Solomon showing wisdom is when people came to him with problems and he would sort them out.

**Opposition** - Solomon's son Rehoboam made a policy towards the northern tribes, which made people form their own kingdoms. These two kingdoms were Israel and Judah. Solomon then became the King of Judah.

**Message** - Solomon was promised wisdom, honour, riches and long life before the Lord. During Solomon's life that promise was fulfilled and he became famous for having wisdom. Men and women came from all nations to hear about what Solomon had done and to ask him questions.

**Obedient** - The people of God obeyed everything that Solomon had said for them to do, they thought that Solomon was sent from God and if the people didn't listen they would get punished.

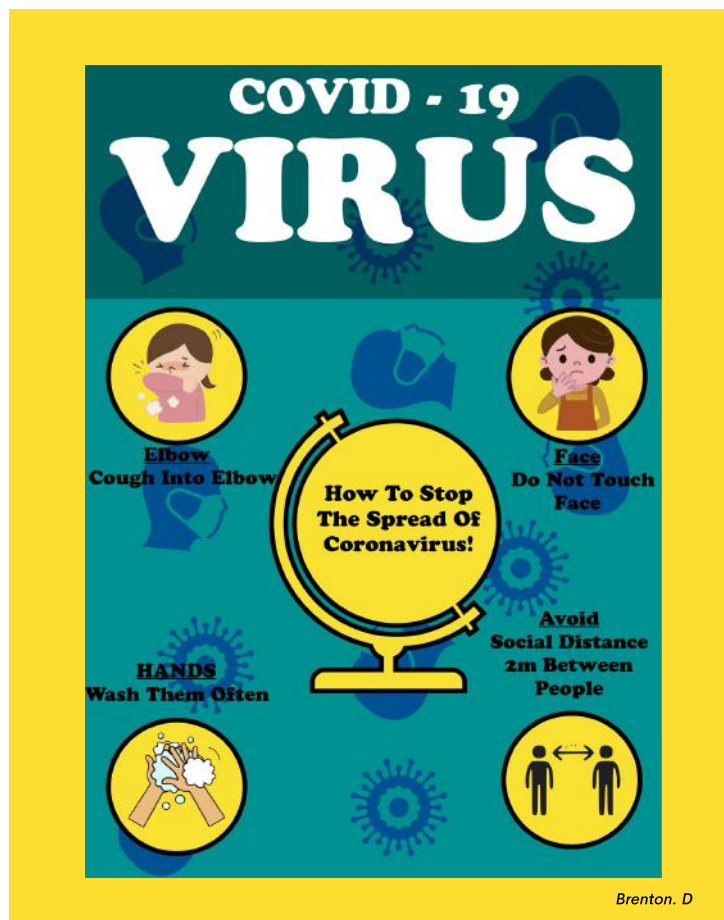
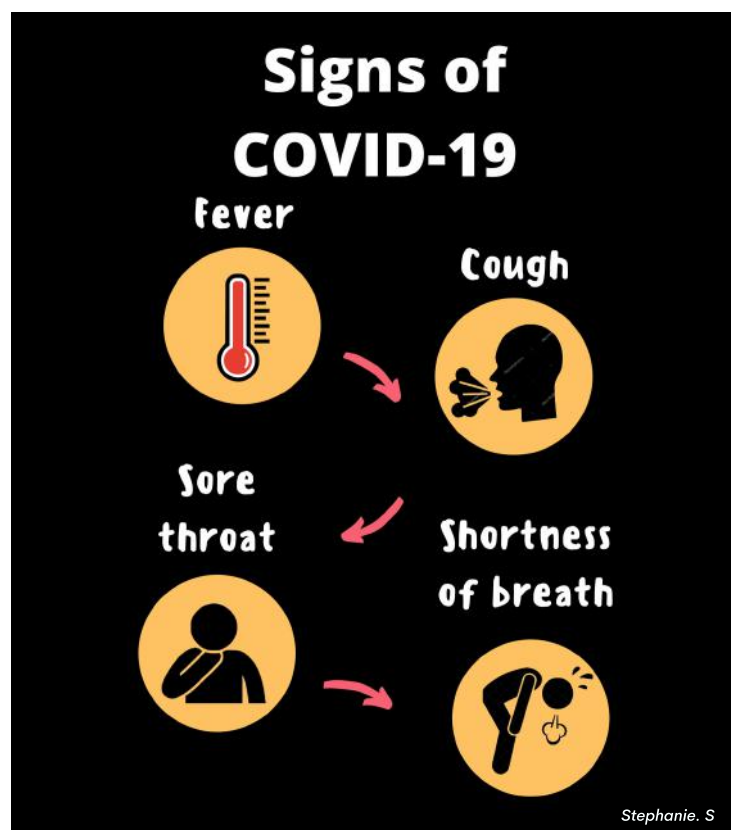
**Natural causes** - Solomon died from natural causes at the age of 59. He was known for good and bad. Some good things include he started off obeying God and all his rules, but then he married 700 women with different religions and followed all of them. This made God very disappointed and angry in Solomon.



## WHAT HAVE OUR STUDENTS BEEN UP TO?

### Year 9 Visual Communication & Design

Year 9 Visual Communication & Design students were asked to design a poster about an aspect of COVID-19.



## WHAT HAVE OUR STUDENTS BEEN UP TO?

### 7 O'R Indonesian

7O'R students have worked hard to develop their ability to describe themselves and others in Indonesian.



The Rock botak. Dia bermata hitam.  
Dia kuat dan berani.

The Rock is bald. He has black eyes. He  
is strong and brave.

Lara . S

### Scott Morrison

Kate. F

Dia  
baik-hati,  
pintar dan  
rajin.



Dia adalah  
perdana  
menteri  
kita



Rambut  
Rambutnya  
abu-abu.



Mata:  
Matanya  
coklat tua.

### Taylor Swift



Taylor Swift cantik dan berbakat.

(Taylor Swift is pretty and  
talented)

Dia bermata biru.  
(She has blue eyes)



Dia berambut pirang dan lurus.  
(She has blonde and straight hair)

Talisha. G

### Year 8 Science

Despite learning from home, Year 8 Science students managed to carry out an experiment to investigate deposition of particles in soil.

They have also been exploring the different types of rocks and how they are formed.'

### Deposition Experiment



### Igneous Rocks by Kyle. Z

## PUMICE

#### How is Pumice formed?

Pumice is formed when  
Lava from the Earth's crust  
Comes into contact with water.  
Once this happens there is  
Immediate rapid cooling.



© geology.com

#### Is Pumice extrusive or intrusive?

Pumice is extrusive, due to the fact that it made above, the Earth's surface.

#### Is Pumice felsic or mafic?

Pumice is a felsic rock because it is very light coloured.



## WHAT HAVE OUR STUDENTS BEEN UP TO?

### 7N Connections

Positive Self Talk was the focus of Connections, students created shields to protect themselves from negativity.



William. A



Amelia. F



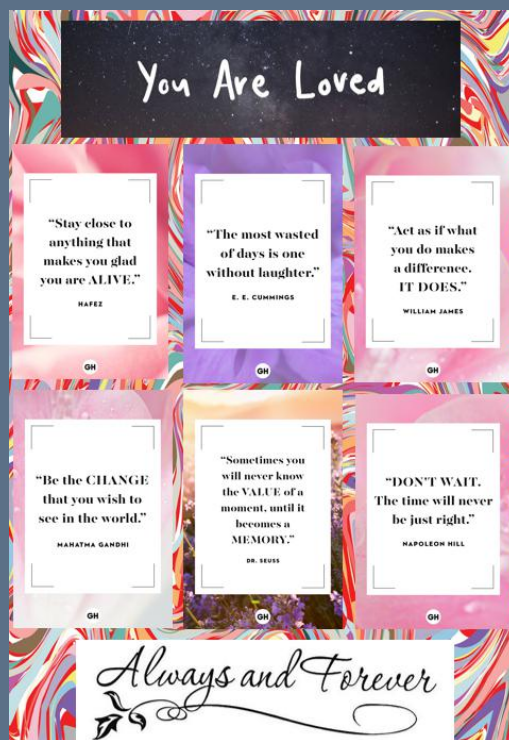
Milana. C

### Year 10 Community Service

Community Service students designed posters to keep themselves and others motivated during remote learning.



Klaudia. K



Jordan. B

Life is hard, we have all had our difficulties, yet we are still here, you are important, you are valued, and you are amazing. Every time you feel sad just remember that one day everything will be better and to keep pushing on and striving for that. Nothing and nobody is perfect, that is what makes you human, and you are who you were always destined to be. Look to the future, because you cannot change the past.

Keep things simple take it slow.

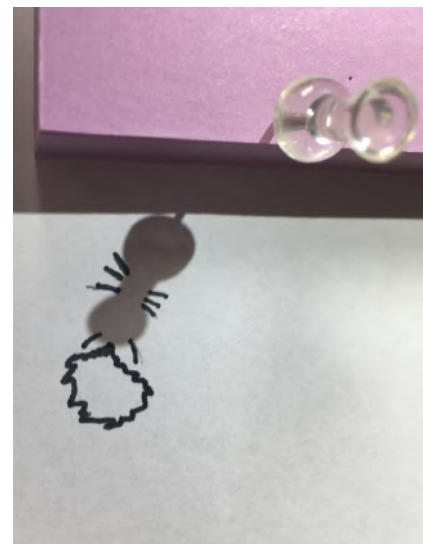
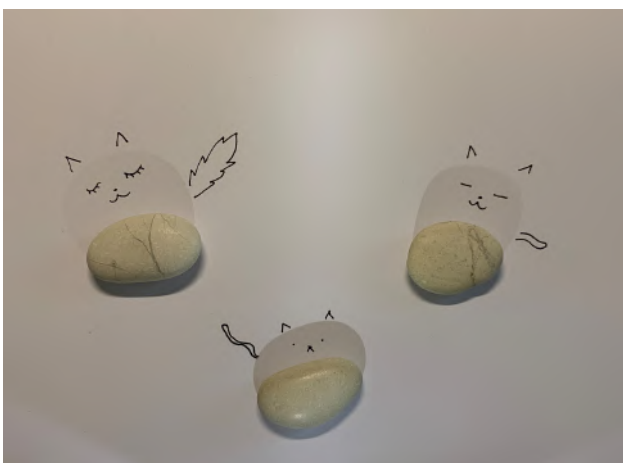
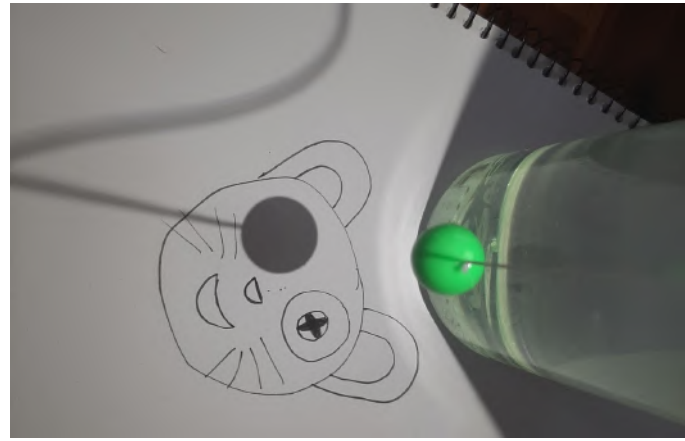
**YOU MATTER**

Max. B

## YEAR 7 ART

### SHADOW DRAWINGS

Students were challenged to make shadows from everyday objects, and using a light source such as a torch or a lamp to create something different than the object. The students' work displays their creativity and imagination.





## Enrolment Update - Year 7, 2022

### Application for Enrolment Form

- Available to download from College Website
- Parish Priest Recommendation is NOT required
- Submit via Post or Email

### Information PowerPoint

- Available to view on College Website
- Curriculum, Wellbeing and Information
- Enrolment Process and Criteria Explained

### College Tours

- Will resume when school re-opens
- Morning Tour on School Days 9.15am - 11am
- After Hours Tours
- Register interest on College Website

### CRCNK Highlights Video

- Principal's Welcome
- Student Endorsements
- Highlights of 2019
- Available to view on College Website

### Key Staff

- Samantha Beg - Registrar
- Manny Gambin - Community Liaison Coordinator
- Tullio Zavattiero - Principal
- Brendan Hallinan - Deputy Principal, Teaching & Learning
- John Coshan - Deputy Principal, Student Wellbeing
- Learning Diversity - Debbie Kirk-Brittain

### Contact

- Website: [www.crcnk.com.au/enrolment](http://www.crcnk.com.au/enrolment)
- Email: [enrol@crcnk.vic.edu.au](mailto:enrol@crcnk.vic.edu.au)
- Telephone: 9361 5904

