

FROM THE PRINCIPAL

Tullio Zavattiero - Principal

It's been a busy fortnight with our modified swimming carnival held on Friday 21 February. I had the pleasure of officiating for part of the event and despite the colder weather, it was great to see students enthusiastic and competitive in a friendly way. Please see the Communications Captain's Report on page 4 of this edition for results.

As a College, we marked the beginning of our Lenten journey together with an Ash Wednesday Liturgy this week. I offer my thanks to Moira Mullan and the Faith Team for organising a wonderful ceremony in which we were called to reflect on our spiritual relationship with God, and at the same time give us ways to renew our efforts to be more faithful to His call.

Lent is a special time of the year for each of us and Ash Wednesday is the day we reflect on what we will do during Lent; a time for us to grow as people. Lent is the time for us to focus on our relationship with God and those around us, because in this, our year of compassion, we are compelled to consider what we will do and who we will be for others.

Yesterday evening we greeted over 400 people, comprising Year 7 students and their family members, to our Year 7 Welcome Event. It was a fantastic evening, coordinated by Student Wellbeing Coordinator, Michelle Falzon, and supported by many of our staff, especially Manny Gambin and Samantha Beg. All enjoyed the fun, which included a barbecue dinner and activities like the jumping castle, face painting and a wildlife display. The aim of this evening was to provide a fun and informal opportunity for students and their families to make connections amongst themselves, as well as with staff at the College who will be supporting the learning journey of these students. A truly wonderful event. Thank you to all who were involved in preparing for the evening and for all who came along. (Photos on page 6).

Please keep in your prayers:

- **Luke Haines (Year 10)** whose grandfather recently passed away
- **Brenton D'Silva (Year 9)** – Brenton and his family were on the cruise ship, Diamond Princess, and all have been quarantined in Japan due to the outbreak of COVID19 (corona virus). This has been a particularly difficult time for the family and for Brenton. Thankfully, the family is now back home in Australia. The College has been in regular communication with the D'Silva family and Brenton will return to the College next week. Brenton and all members of his family have been given full medical clearance by the relevant medical professionals and government agencies from both Japan and Australia. While I understand various concerns in relation to this matter, it is important to appreciate that the College has received all the strict medical assurances and certification necessary for Brenton's return to school. Hence, I welcome him back to the College and respectfully ask that we all be understanding and compassionate to Brenton and his family on their return.

Best wishes to all as we begin the season of Lent and for the busy weeks ahead.

PRAYER



Hope and Compassion

God of hope and compassion, in this the season of Lent you remind us of the need to turn away from our own desires and to care for others in our communities and the wider world.

During this season of penance, we ask for your help to allow each of us to grow in our understanding of the challenges faced by those who are marginalised and vulnerable in our world. Open our minds and hearts to the needs of these people and guide us in our actions to do what is right and just.

Awaken our spirits so that we may be people who act when there is a need, and that our actions help create a better world for all.

Be our guide and master as we move forward and help us to act with mercy and compassion to all whom we encounter.

We ask this in Jesus' name.

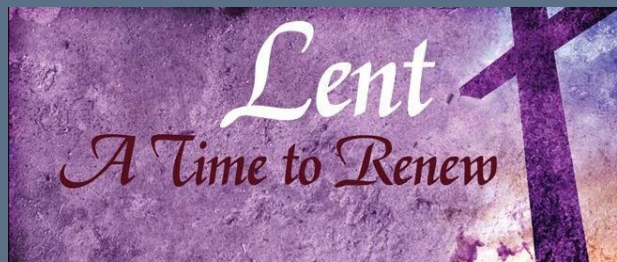
Amen

IMPORTANT DATES

3 March	Parents & Friends, 7pm
4 March	Family Activities Info Sessions, 7 & 7.45pm
5 March	College Tour, 9.15am
9 March	Labour Day Public Holiday
11 March	Year 7, Change & Transition, 6.30pm
18 March	Year 7, 2022 Information Evening, 6.30pm

FAITH MATTERS

Moira Mullan – Director of Faith & Mission



Many people mistakenly see Christmas as the most important time in our liturgical calendar as this is the time when we recognise the birth of Jesus. This is not so, as Easter is the pinnacle in our liturgical calendar as it is at this time Jesus suffers, dies and rises again to save us. Lent is that time immediately before Good Friday that prepares us for the passion, death and resurrection and is seen as a special time of prayer, penance, sacrifice and good works in preparation of the celebration of Easter.

Reflecting back to a class earlier this week, when we looked at a video about Ash Wednesday, a student asked me what I was going to give up during Lent. This question reminded me of what my sister planned to do, and I explained to students that what you do should not be promoted or advertised as we do not want to revisit the hypocrisy of the Pharisees. What we do needs to be done in secret and we need to pray about how we can reach out to help others. At this time, we need to be thinking about how we can genuinely be of service to others and acting with love work towards building God's reign in the here and now.

We turn to scripture to guide what we need to do as people wanting to be more Christlike in our world. In the Gospel of Luke, we read;

"The Spirit of the Lord is upon me, because he has anointed me to bring good news to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord's favour."

The message here is very relevant for us today. We are reminded of how we need to be witnesses and ministers of God's work and that this work involves reaching out to the poor and vulnerable in our communities. We are called to build God's kingdom in the here and now and at the same time prepare ourselves for life after death.

The readings for the first Sunday in Lent tell us of the temptations Jesus was subjected to for forty days and nights when in the desert. Just as Jesus needed to stand firm to challenges that confronted him, we are asked to take the next forty days to reflect on what we do, pray and fast. Jesus' temptations show us that no one is immune to evil and that we need to always be alert to those things that stop us from reconciling ourselves to God.

PROJECT COMPASSION

On Tuesday February 25th our Liturgy and Social Justice Captains, along with the Faith Team, attended the launch of Project Compassion at CRC Caroline Springs. Over 100 primary and secondary students were in attendance to listen to Archbishop Comensoli officially open Project Compassion for 2020, and announce the theme, 'Go Further Together'.

As the host principal, Mr Jamie Madigan explained that at the local level compassion permeates all aspects of school life. He went on to say that compassion guided by respect moves people to action. Sherry Balcombe, from the Aboriginal Catholic Ministry, was the next speaker and she highlighted the plight of our First Nations people. She spoke about a resilient race whose identity is threatened. She also highlighted issues related to incarceration, educational opportunities and life expectancy of Indigenous Australians compared to others. Finally, the Archbishop invited people to think locally and be more Christlike in our actions. He reminded us that in the local context Jesus gave expression to the love of God by walking with others, with passion. Deacon Jim Curtain gave focus to the work of Project compassion and particularly the plight of Indigenous people in the Philippines. These people have to fight discrimination and have had to fight for their dignity. He noted that an important aspect of what Caritas does, has to do with acknowledging, talking and walking with the people. The organisation does not tell those in need what they think the people need. Project Compassion is about empowering those in need.



Meanwhile back at school Miss Melissa De Sieno and others were busy making pancakes to sell at lunchtime in recognition of Shrove Tuesday. All proceeds for this activity will go to Project Compassion. On arrival back at school, the students who attended the launch helped with adding a feast of toppings to the pancakes purchased. A very special thank you to Miss de Sieno for the planning, coordination, purchasing of goods, cooking and selling of the pancakes during lunchtime. Thank you also to Mr Robert Hererra who organised and sold more pancakes at lunchtime on Wednesday and thank you to all students and staff who gave generously of their time to help with the Project Compassion Fundraiser.

Project Compassion boxes are placed around the College and staff, students and parents are invited to give to this organisation over this Lenten period.

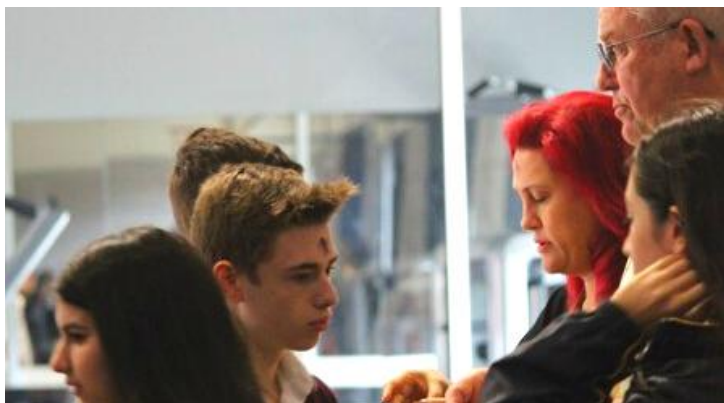
ASH WEDNESDAY

Ash Wednesday is an important time in the liturgical calendar as it signifies the start of Lent. This is a time when we pray, fast and give to others.

CRCNK gave recognition to this important day with a whole school liturgy in the John Arthurson Auditorium. During the liturgy, those present came to appreciate the importance of the colour purple, ashes and the crucifixion on this day. The colour purple is significant as it is associated with mourning and in doing so anticipates the pain and suffering of Christ's passion and death on the cross. It is a colour that is also associated with royalty.



The importance of ashes as a sign of penance, and fasting comes from ancient Jewish tradition and today it is also associated with our need to reconcile our relationship with God and others. Ashes are also symbolic of our mortality. Grounded in scripture from the book of Genesis, we are reminded that we come from dust and will return to dust. This reminds us that we are not on this earth for long and that we need to reflect on how we live and question if and how our lifestyle prepares us to be with God once we die. The crucifixion is the final symbol, and this reminds us of how degrading this method of execution was during the time of Roman rule in Israel. However, it also gives us hope as it has become a symbol of Christ's victory over death and how His death has achieved our salvation.



All readings throughout the liturgy focused on the need for people to reach out and give of self for others. At this point we need to acknowledge staff and students who participated in the liturgy. Whether it be reading, singing or the giving of ashes. Each person gave of themselves to enable others to hear and reflect on the Lenten message. They gave of themselves without expecting something in return and I am most grateful of their participation.

During lunchtime on Ash Wednesday, the College community were invited to attend a mass in our St Francis Chapel. Numbers in attendance were intimate but representative of our staff, student and parent bodies. Fr Justel Callos, from Sacred Heart Parish, was the celebrant and his homily made real the need for each of us to renew our lives and accept that we are a work in progress. He reflected on construction work in the city and the different stages that some buildings are at. Just as the buildings underwent a process of tearing down and building up to allow the remodelling to take place inside, he noted that we are like that. He spoke about how we all need to tear ourselves down to rebuild in a manner that is aligned with what Jesus taught. Over the next 40 days he likened us to becoming site managers, tradies and designers who, during this time, need to tear down our selfishness, indifference, pride and pettiness to create a better world filled with compassion, mercy, generosity and faith.



Ash Wednesday begins the period of time when we need to pray, fast and give to others. Throughout this day the College definitely provided opportunities for these things to take place, but we need to challenge ourselves to pray about what God is calling us to do and how we can become more genuine giving people.

WELCOME

I would like to take this opportunity to welcome into our community Adonis Pena (Don). Don is a third-year seminarian who will be working with us at CRCNK for half a day each Wednesday. Don's first task will be to develop and run an altar server's program and I will be inviting students to get involved.



HOUSE SWIMMING

Caitlyn Abbriano - Communications Captain

Despite the extremely cold weather on Friday the 21st of February, Catholic Regional College North Keilor students soldiered on to participate in the Annual Swimming Carnival at the St Albans Leisure centre.

It was an early start with students filling the seats of the buses eagerly waiting the day ahead. The races kicked off and the whistles were blown. It was great to see so many students getting involved on the day participating successfully in a wide variety of events.

The carnival displayed many impressive individual performances, high levels of encouragement from our students as well as great team spirit among the four house colours. The relay swimming races at the end attracted the attention of everyone many screaming and cheering for their Houses. The students embraced the cold day and all who attended are commended for the way they represented the College and their houses.

Well done to all the swimmers for your outstanding participation in the pool. Thank you to all the staff and house captains for your support of the Swimming Carnival displaying the sense of community at CRCNK.

We look forward to announcing this year's SACCSS Swimming team.

HOUSE RESULTS

First Place:	Augustine 183.5 points
Second Place:	Christopher 181.5 points
Third Place:	Paul 147.5 points
Fourth place:	Mackillop 131.5 points

AGE GROUP CHAMPIONS

13 Year Female:	Josephine Ibrahim
13 Year Male:	Matthew Villadolid
14 Year Female:	Claudia Galea
14 Year Male:	Dylan Sorpreso
15 year Female:	Audrey Cao
15 Year Male:	Julian Barletta
16 Year Female:	Vivienne D'Souza
16 Year Male:	Benjamin Karkar



WHAT HAVE OUR STUDENTS BEEN UP TO?

YEAR 7 HUMANITIES EXCURSION

As part of the Humanities curriculum, Year 7 students are learning about the history and culture of Australia's First Nations People. To enhance their classroom learning, students will further explore indigenous history at the Melbourne Museum. 7D and G visited the Museum this week.



'On the 24th of February, 7G and 7D were fortunate enough to make an excursion to the Melbourne Museum. We were able to learn interesting facts about our first Indigenous people, many artefacts, fossils and many more fascinating essentials about our country from many years ago. We also learnt how humans and animals have evolved over the years and we were lucky enough to have staff add in more facts about each sight we had passed. We all enjoyed learning the history of Australia from various generations ago.'
Kassandra Caliguiran 7G



YEAR 8 ENGLISH - SLAM POETRY

Teresa Chiodo - Domain Leader, English

Slam poetry is a form of performance poetry that combines the elements of performance, writing, competition, and audience participation. It is performed at events called poetry slams. The name slam came from how the audience has the power to praise a poem and from the high-energy performance style of the poets.

Over the next two weeks our Year 8 students are lucky enough to be working with renowned Melbourne slam poet EZB. They will be brainstorming, creating and performing their own slam poetry about issues of importance to them. All students will perform their slam to their English class to find a winner before competing against other Year 8 Homebases to find our 2020 Slam Champions. Winners will have the opportunity to participate in state-wide heats against other schools.

EZB brings energy and enthusiasm to our students and it is obvious that they are enjoying the process. Go Slammers!



NEWSLETTER

Catholic Regional College North Keilor

WELCOME!

On Thursday 27 February, CRCNK held a celebration to welcome our 2020, Year 7 students and their families to the College. More than 100 families attended the evening and a great time was had by all! A BBQ dinner, donuts and ice-creams were enjoyed by students, Mums, Dads and Siblings. Entertainment on the evening included a Jumping Castle, Aussie Animal Display, Face Painting and a Photo Booth.



NEWSLETTER

Catholic Regional College North Keilor

FREE DISPLAY CABINETS

The College are looking to rehome two solid timber and glass display cabinets which are no longer used. Both cabinets are free to a good home. They would be ideal for a sporting club to display trophies, memorabilia etc. The cabinets measure 270cms x 40cms and 180cm x 40cms.

You must be able to come and dismantle and remove the cabinets yourself. They are very heavy so please do take this into consideration when picking up.

Please contact Samantha Beg, Community Liaison Officer on 9361 5904 or email sbeg@crcnk.vic.edu.au if you are interested in rehoming one, or both cabinets.



WOMEN & GIRLS

POSITIONS AVAILABLE

U10, U12, U16 & SENIOR

BRIMBANK STALLIONS FC

JUVENTUS ACADEMY MELBOURNE

0421740888

admin@jssmelbourne.org.au

VOLUNTEERS *Needed*

FOR CRCNK CANTEEN

Do you have a few hours spare each week, fortnight, month or term?
The CRCNK Canteen is seeking volunteers.

Please contact:

Samantha Beg, Community Liaison Officer
Phone 9361 5904 or email sbeg@crcnk.vic.edu.au
if you are interested in helping out.

YOU ARE CORDIALLY INVITED TO: LIONS CLUB OF TAYLORS LAKES in association with TAYLORS LAKES FAMILY HOTEL 3rd ANNUAL KIDS CANCER RESEARCH GALA FUNDRAISER 2020

Taylor's Lakes Family Hotel
Starlight Ballroom
SATURDAY MAY 30
6:30 - 11:30pm

Featuring: Times Like These, premium cover band; Silent and Live Auction; Giant Raffle AND MORE

3 course meal (entrée, main and dessert buffet)
Early Bird Tickets \$60 per head + BF (by April 30) Full price \$65+BF

Tables of 10
Cocktail attire

100% of profits to The Australian Lions Childhood Cancer Foundation

BOOKINGS:

<https://events.humanitix.com.au/kids-cancer-research-gala-fundraising-evening>





For parents/guardians of students:

2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA 2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA%202018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.dese.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



JHM MUSIC LESSON ENROLMENT FORM

PLEASE WRITE YOUR DETAILS CLEARLY

I would like (Student Name).....

Year.....to receive music lessons.

Mobile Number

Email.....

Parent name.....Signature.....



PLEASE TICK

DRUM KIT ☐

SINGING AND PERFORMANCE ☐

PIANO/KEYBOARD ☐

Instrumental Group Lesson 3 students (weekly) \$32.50. for 50 mins (incl Gst)

Please RETURN THIS FORM to the FRONT OFFICE
You MUST also ENROL ONLINE on this WEBSITE at

jamhotmusic.com.au

{Please read Terms and Conditions of Enrolment on our Website}

All enquiries please contact
JASON STONEHOUSE 0419 872 875
email jamhotmusic@hotmail.com

JAM HOT MUSIC SCHOOL INFORMATION

JHM students are taught a wide range of music styles like pop, rock, funk and jazz.

Students also learn some music theory and history. Learning to play an instrument or sing and dance has multiple benefits. Students develop left and right brain coordination, physical coordination, melody training, focus, performance skills, confidence, musicality and creativity.

The Students music skills are showcased in 1 Music Performance Concert held every year.

JHM teachers help students to learn and express themselves, by being inspired and having fun.

Each student learns on their own instrument for the entire lesson.

Please go to website jamhotmusic.com.au for more information.

JAM HOT MUSIC HISTORY

- Jam Hot Music was established in 1998 by Jason Stonehouse and Michelle Jaystone Together they are Musical Directors, Professional Drummer, Drum Teacher, Professional Singer and Singing and Dance Teacher.
- JHM was created to build self-confidence, grow resilience and make dreams come true for those who wished to learn music. It was also created to provide jobs for Musicians who wished to teach and needed an opportunity create this dream.
- The Jam Hot Music Program is a fantastic initiative that creates jobs for musicians while giving children a positive musical adventure.
- Jam Hot Music provides highly successful Music Programs in Catholic, Government and Private Schools and has been for over 15 Years.
- Jam Hot Music Staff have working with children checks. JHM Teachers are provided with ongoing training and support to ensure high quality music programs for students.
- JHM Staff have current and past performance experience in the music industry and this experience greatly benefits the students.
- JHM Staff have toured for over 20 years with Artists such as Ian Moss, Dale Ryder, Scott Carne, Kate Ceberano, Isaiah Firebrace, X Factor Artists and the Voice Artists.
- They are resident musicians at Hilton South Warf, MCG, Grand Hyatt and Crown Casino and perform on the National and International music circuit.

TESTIMONIALS

“Jason and Michelle are very highly regarded and sought after Professional Musicians in the Australian and International Music Industry! They are wonderful teachers and mentors who have special gift of being able to inspire and educate all ages to learn music. Some JHM students continue on their journey by becoming professional musicians and teachers. The Jam Hot Music Program is a fantastic initiative that creates jobs for musicians while giving children a positive musical adventure. It is a fabulous opportunity for any Australian Primary School to embrace! Jason, Michelle and their JHM staff are always very attentive and responsive to the needs and requirements of the students and staff.”

Peter Luscombe Drummer for Paul Kelly and ROCKWIZ TV SHOW Drum teacher

“The Jam Hot Music Programs are unique and wonderful assets and extensions to the Music Program in our school. The confidence and performance levels reached by our young students are fantastic.” ***Rob Rostolis Principal of DCE Diamond Creek***

“Jam Hot Music lessons have flourished in this school. The JHM teachers create an exciting and supportive atmosphere for the students as they perform in Jam Hot Music Concerts. The parents, staff and students thoroughly enjoy watching the astounding progression and skills of each child.”

Chris Ray Principal of OLHC Eltham